



## SAFE SCHOOLS ACTION PLAN



**School Name: London Central Secondary School**

**Date: June 29/2018**

**Safe School Action Team Composition - Please indicate the number of representatives in the following categories:**

Students: 2   Teaching Staff: 1   Non-Teaching Staff: 1   Parents: 1   Community: 1   Admin: 1

**Points for Consideration:**

<p><b>Effective Action Plans consider the following sources of information:</b></p> <ul style="list-style-type: none"> <li>• Sustainable Strategies information and checklist</li> <li>• Current survey results and analysis</li> <li>• Survey trends</li> <li>• Suspension reports</li> <li>• Feedback about Safe Schools initiatives</li> <li>• Feedback from staff about school climate</li> <li>• Focus groups of students and educational partners</li> <li>• Audits of physical plant</li> <li>• Review of existing programs and policies</li> <li>• Information and input from community members and parents</li> <li>• Violent incident reports</li> <li>• Office referrals</li> </ul>	<p><b>Effective Safe Schools Programs:</b></p> <ul style="list-style-type: none"> <li>• Are comprehensive in nature</li> <li>• Focus on skills</li> <li>• Select appropriate targets for change</li> <li>• Include peers in the delivery of the program</li> <li>• Include parents</li> <li>• Attempt to change the larger environment</li> <li>• Attend to the implementation issues</li> </ul>
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	38	2
Policy and Procedures	20	2
Intervention	20	2
School Climate	34	3

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

<b>Goal #1</b>			
Specific Goal: London Central nurtures the mental health and well-being of students.	Specific Implementation Strategies: Classroom teachers develop and utilize strategies to support well-being with a focus on mitigating anxiety. Culture 4 learning conferences Student Voice Initiatives	Timelines: Sept-June	Indicators of Success: Lower incidences of anxiety reported through Guidance and Administration Evidence of positive student school climate
Is this goal related to:  Prevention ✓ Policy & Procedure Intervention ✓ School Climate ✓	Stakeholders involved in the implementation and outcome of this goal:  Teachers ✓ Students ✓ Support Staff ✓ Parents _____ Admin ✓ Community _____	How will you communicate this goal to stakeholders: Staff Meetings PD Days Department Heads' Meetings	

<b>Goal #2</b>			
Specific Goal: London Central promotes student engagement and success through student voice opportunities.	Specific Implementation Strategies: Develop a "student advisory group" which will utilize the peer leadership students in implementing student voice initiatives. Opportunities will include student voice conferences with the purpose of collecting data to share with staff around classroom, and school related policies that impact student well-being.	Timelines: Sept-June	Indicators of Success: Student participation in student voice initiatives Policy and protocol changes at the school level that impact student climate in a positive manner.
Is this goal related to:  Prevention ✓ Policy & Procedure ✓ Intervention ✓ School Climate ✓	Stakeholders involved in this plan:  Teachers ✓ Students ✓ Support Staff ✓ Parents ✓ Admin ✓ Community ✓	How will you communicate this goal to stakeholders: Staff meetings Student Parliament Meetings GPP30 Leadership Class School Website	

<b>Goal #3</b>			
Specific Goal: London Central communicates and shares safe schools initiatives with the parent community.	Specific Implementation Strategies: Updates at School Council Meetings Utilize social media to share event details and information about the school community.	Timelines: Sept-June	Indicators of Success: Parents will demonstrate further understanding of the school community. Expanded School Council Involvement

<p>Is this goal related to:</p> <p>Prevention _____  Policy &amp; Procedure _____  Intervention _____  School Climate _____</p>	<p>Stakeholders involved in this plan:</p> <p>Teachers _____ Students _____ Support Staff _____  Parents ✓ Admin ✓ Community ✓</p>	<p>How will you communicate this goal to stakeholders:</p> <p>School Council Meetings  Website and Social Media</p>	

Next Safe Schools Action Team Meeting Dates:

#1- October 26, 2018

#2- May 2018

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.